

TG/5/8(proj.4) ORIGINAL: English DATE: 2019-08-02

INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

Geneva

DRAFT

RED CLOVER

UPOV Code(s):

TRFOL_PRA

Trifolium pratense L.

GUIDELINES

FOR THE CONDUCT OF TESTS

FOR DISTINCTNESS, UNIFORMITY AND STABILITY

prepared by experts from South Africa to be considered by the Technical Working Party for Agricultural Crops at its forty-eighth session, to be held in Montevideo, Uruguay, from 2019-09-16 to 2019-09-20

Disclaimer: this document does not represent UPOV policies or guidance

Alternative names:* <i>Botanical name</i>	English	French	German	Spanish
Trifolium pratense L.	Red Clover	Trèfle violet		Trébol rojo, Trébol violeta

The purpose of these guidelines ("Test Guidelines") is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

ТА	BLE O	FCONTENTS	PA					
1.	SUBJECT OF THESE TEST GUIDELINES							
2.	MATE	RIAL REQUIRED	<u>4</u>					
3.	METH	DD OF EXAMINATION	. <u>5</u>					
	3.1 3.2 3.3	Number of Growing Cycles Testing Place Conditions for Conducting the Examination	5					
	3.4	Test Design Additional Tests	5					
	3.5							
4.	ASSES	SMENT OF DISTINCTNESS, UNIFORMITY AND STABILITY						
	4.1 4.2 4.3	DistinctnessUniformity Stability	7					
5.	GROU	PING OF VARIETIES AND ORGANIZATION OF THE GROWING TRIAL						
6.	INTRO	DUCTION TO THE TABLE OF CHARACTERISTICS	. <u>9</u>					
	6.1 6.2 6.3 6.4 6.5	Categories of Characteristics States of Expression and Corresponding Notes Types of Expression Example Varieties Legend	9 9					
7.		OF CHARACTERISTICS/TABLEAU DES CARACTÈRES/MERKMALSTABELLE/TABLA DE CTERES	<u>11</u>					
8.	EXPLA	NATIONS ON THE TABLE OF CHARACTERISTICS	<u>16</u>					
	8.1 8.2	Explanations covering several characteristics Explanations for individual characteristics						
9.	LITER/	ATURE	. <u>20</u>					
10.	0. TECHNICAL QUESTIONNAIRE							

PAGE

1. <u>Subject of these Test Guidelines</u>

These Test Guidelines apply to all varieties of Trifolium pratense L..

- 2. <u>Material Required</u>
- 2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.
- 2.2 The material is to be supplied in the form of seeds.
- 2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

500 g

The seed should meet the minimum requirements for germination, species and analytical purity, health and moisture content, specified by the competent authority.

- 2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.
- 2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.
- 3. <u>Method of Examination</u>
- 3.1 Number of Growing Cycles
- 3.1.1 The minimum duration of tests should normally be two independent growing cycles.
- 3.1.2 The two independent growing cycles should be in the form of two separate plantings.
- 3.2 Testing Place

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

- 3.3 Conditions for Conducting the Examination
- 3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.
- 3.3.2 The recommended type of plot in which to observe the characteristic is indicated by the following key in the Table of Characteristics:
 - A: spaced plants
 - B: row plots
 - C: special tests
- 3.4 Test Design
- 3.4.1 Spaced plants: Each test should be designed to result in at least 3000 plants, which should be divided between at least 2 replicates.
- 3.4.2 Row plots: Each test should be designed to result in at least 60 plants, which should be divided between at least 3 replicates
- 3.4.3 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

3.5 Additional Tests

Additional tests, for examining relevant characteristics, may be established.

4. Assessment of Distinctness, Uniformity and Stability

4.1 Distinctness

4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

4.1.4 Number of Plants or Parts of Plants to be Examined

Unless otherwise indicated, for the purposes of distinctness, all observations on single plants should be made on 60 plants or parts of plants taken from each of 60 plants and any other observations made on all plants in the test, disregarding any off-type plants.

In the case of observations of parts taken from single plants, the number of parts to be taken from each of the plants should be 1.

4.1.5 Method of Observation

The recommended method of observing the characteristic for the purposes of distinctness is indicated by the following key in the Table of Characteristics (see document TGP/9 "Examining Distinctness", Section 4 "Observation of characteristics"):

MG: single measurement of a group of plants or parts of plants MS: measurement of a number of individual plants or parts of plants VG: visual assessment by a single observation of a group of plants or parts of plants VS: visual assessment by observation of individual plants or parts of plants

Type of observation: visual (V) or measurement (M)

"Visual" observation (V) is an observation made on the basis of the expert's judgment. For the purposes of this document, "visual" observation refers to the sensory observations of the experts and, therefore, also includes smell, taste and touch. Visual observation includes observations where the expert uses reference points (e.g. diagrams, example varieties, side-by-side comparison) or non-linear charts (e.g. color charts). Measurement (M) is an objective observation against a calibrated, linear scale e.g. using a ruler, weighing scales, colorimeter, dates, counts, etc.

Type of record: for a group of plants (G) or for single, individual plants (S)

For the purposes of distinctness, observations may be recorded as a single record for a group of plants or parts of plants (G), or may be recorded as records for a number of single, individual plants or parts of plants (S). In most cases, "G" provides a single record per variety and it is not possible or necessary to apply statistical methods in a plant-by-plant analysis for the assessment of distinctness.

In cases where more than one method of observing the characteristic is indicated in the Table of Characteristics (e.g. VG/MG), guidance on selecting an appropriate method is provided in document TGP/9, Section 4.2.

- 4.2 Uniformity
- 4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:
- 4.2.2 These Test Guidelines have been developed for the examination of seed-propagated varieties. For varieties with other types of propagation, the recommendations in the General Introduction and document TGP/13 "Guidance for new types and species" Section 4.5 "Testing Uniformity" should be followed.
- 4.2.3 The assessment of uniformity should be according to the recommendations for cross-pollinated varieties in the General Introduction.
- 4.3 Stability
- 4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.
- 4.3.2 Where appropriate, or in cases of doubt, stability may be further examined by testing a new seed stock to ensure that it exhibits the same characteristics as those shown by the initial material supplied.

5. <u>Grouping of Varieties and Organization of the Growing Trial</u>

- 5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.
- 5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.
- 5.3 The following have been agreed as useful grouping characteristics:
 - (a) Plant: ploidy (characteristic 1)
 - (b) Time of flowering (characteristic 15)
 - (c) Stem: length (characteristic 16)
- 5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction and document TGP/9 "Examining Distinctness".

- 6. Introduction to the Table of Characteristics
- 6.1 Categories of Characteristics
- 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by *) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

- 6.2 States of Expression and Corresponding Notes
- 6.2.1 States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.
- 6.2.2 In the case of qualitative and pseudo-qualitative characteristics (see Chapter 6.3), all relevant states of expression are presented in the characteristic. However, in the case of quantitative characteristics with 5 or more states, an abbreviated scale may be used to minimize the size of the Table of Characteristics. For example, in the case of a quantitative characteristic with 9 states, the presentation of states of expression in the Test Guidelines may be abbreviated as follows:

State	Note
small	3
medium	5
large	7

However, it should be noted that all of the following 9 states of expression exist to describe varieties and should be used as appropriate:

Ctoto	Nata
State	Note
very small	1
very small to small	2
small	3
small to medium	4
medium	5
medium to large	6
large	7
large to very large	8
very large	9

- 6.2.3 Further explanation of the presentation of states of expression and notes is provided in document TGP/7 "Development of Test Guidelines".
- 6.3 Types of Expression

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudoqualitative) is provided in the General Introduction.

6.4 Example Varieties

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

6.5 Legend

	English		françai	s	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
1 2	3	4	5	6	7			
	Name charac in Eng	teristics	Nom o caract frança	tère en	Name des Merkmals auf Deutsch	Nombre del carácter en español		
	states o expres	-	types	d'expression	Ausprägungsstufen	tipos de expresión		

1 Characteristic number

2	(*)	Asterisked characteristic	- see Chapter 6.1.2
3	Type of expression QL QN PQ	Qualitative characteristic Quantitative characteristic Pseudo-qualitative characteristic	 see Chapter 6.3 see Chapter 6.3 see Chapter 6.3
4	Method of observation (and type MG, MS, VG, VS	e of plot, if applicable)	– see Chapter 4.1.5
5	(+)	See Explanations on the Table of	of Characteristics in Chapter 8.2
6	(a)	See Explanations on the Table of	of Characteristics in Chapter 8.1
7	Growth stage key	See Explanations on the Table	of Characteristics in Chapter 8.3
no of	plot		

Type of plot

A: spaced plants B: row plants C: special test

7. <u>Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres</u>

		English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
1. (*)	QL	MG C						
	Plant:	ploidy						
	diploid						Renova	2
	tetraple						Titus	4
2.	QN	MS C	(+)		11	1		
	Cotyle	don: length						
		g						
	short						Wiro	1
	mediur	n					Marino, Temara	3
3.	long	MSIC	(.)		11		Maneta, Maro	5
5.	QN	MS C	(+)					
	Cotyle	don: width						
	narrow						Wiro	1
	mediur	n					Marino, Temara	3
	broad			<u>.</u>			Maneta, Maro	5
4.	QN	vsic			13-19			
	Petiole hairs	e: density of						
	sparse						Lucrum	1
	mediur	n						3
	dense						Vitavin	5
5.	QN	VG B			29			
	Plant: <u>withou</u>	natural height <u>It</u> vernalization						
	short							3
	mediur	n					Marino	5
	tall						Formica	7
6.	QN	VG B			29			
	green	ntensity of color <u>without</u> ization						
	light						Kenland	3
	mediur	n					Rotra	5
	dark						Tedi	7

		English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
7. (*)	QN	VS A	(+)		29			
	Plant	growth habit						
	erect						Red Gold	1
	semi-	erect					Regal	3
	interm	nediate					Barfiola, Rotra	5
	semi-	prostrate					Board	7
	prostr	ate					Banduro, Lipiero, Rubitas, Wiro	9
8.	QN	VG B/VS A	(+)					
	flowe	: tendency to r <u>without</u> Ilization						
	very v	veak					Rajah	1
	weak						Kora	3
	mediu	ım					Sara, Vivi	5
	strong]					Barfiola	7
9. (*)	QN	VG B/VS A	(+)		29			
	Leaf:	marking						
	abser	nt or very weak						1
	weak						Board	3
	mediu	ım					Lucrum	5
	strong]					Rubitas, Temara	7
	very s	strong						9
10. (*)	QN	MG B/MS A/VG B			31-39			
	Plant: after	: natural height vernalization		i				
	short		 				Wiro	3
	mediu	ım					Lucrum, Silva	5
	tall						Tedi	7
11. (*)	QN	VG B			31-39			
	green	intensity of color <u>after</u> lization						
	light						Renegade	3
	mediu	ım					Freedom, Wiro	5
	dark						Grasslands Turoa, Lucrum	7

		English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
12.	QN	MS A	(+)		31-69	•		
	Leaf:	length of petiole						
	very s	hort					Rubitas	1
	short							3
	mediu	ım					Ravvi	5
	long							7
	very lo	ong						9
13. (*)	QN	MS A/VS A			31-69	·	·	
	Media	an leaflet: length						
	short							3
	mediu	IM					Erinome, Vitavin	5
	long							7
14. (*)	QN	MS A/VS A			31-69	•		
-	Media	an leaflet: width		·				
	narrov	v					Wiro	3
	mediu	ım					Merviot	5
	broad						Rotra	7
15. (*)	QN	MS A	(+)			1	1	
	Time	of flowering						
	very e	arly					Lipiero, Wiro	1
	early						Formica, Renova	3
	mediu	ım					Barfiola, Marino	5
	late						Lucrum, Markus	7
	very la	ate					Bjorn, Kora	9
16. (*)	QN	MS A	(+)	(a)	39-69	1	-	
	Stem:	length						
	very s	hort					Wiro	1
	short		†				Renova	3
	mediu	Im					Tempus	5
	long						Markus	7
	very lo	ong					Jogeva 205	9

		English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
17.	QN	MS A	(+)	(a)	39-69		•	•
	Stem	: thickness						
	thin						Banduro	1
	mediu						Noe	3
	thick							5
18. (*)	QN	MS A		(a)	39-69		•	•
	Stem: intern	: number of nodes						
	few							3
	mediu							5
	many						Titus	7

- 8. Explanations on the Table of Characteristics
- 8.1 Explanations covering several characteristics

Characteristics containing the following key in the Table of Characteristics should be examined as indicated below:

- (a) Observations should be done on the longest stem excluding side branches.
- 8.2 Explanations for individual characteristics

Ad. 2: Cotyledon: length

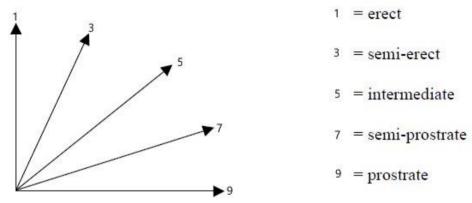
Observations should be made 12-14 days after sowing in the greenhouse, when the first leaf is fully developed. If the two cotyledons differ in size, the biggest one should be measured.

Ad. 3: Cotyledon: width

Observations should be made 12-14 days after sowing in the greenhouse, when the first leaf is fully developed. If the two cotyledons differ in size, the biggest one should be measured.

Ad. 7: Plant: growth habit

A visual estimate is taken of the angle that the outer shoots make with the horizontal axis.



Ad. 8: Plant: tendency to flower without vernalization

Time of flowering is reached when the plant has 3 inflorescences showing color.

Ad. 9: Leaf: marking

Leaf marking refers to the conspicuousness of the leaf marking.

Ad. 12: Leaf: length of petiole

Length of the petiole should be measured from the base of the median trifoliate leaflet to the point of attachment to the stem.

Ad. 15: Time of flowering

Time of flowering is reached when 3 inflorescences per plant are showing color.

Ad. 16: Stem: length

Stem length should be observed from the base to the terminal inflorescence.

Ad. 17: Stem: thickness

The thickness should be measured 2 to 4 cm above tillering node.

8.3 Phenological growth stages based on the general BBCH-scale (Meier, 2001) adjusted for Red Clover

Principal growth stage 0: Germination 00: Dry seed

Principal growth stage 1: Leaf development 11: First leaf unfolded 13: 3 leaves unfolded

Principle growth stage 2: Formation of side shoots/tillering 29: 9 or more shoots visible

Principle growth stage 3: Stem elongation 31: Stem 10% of final length 39: Maximum stem length reached

Principle growth stage 6: Flowering 69: End of flowering

9. <u>Literature</u>

Meier, U., 2001: Growth stages of mono- and dicotyledonous plants. BBCH-Monograph, German Federal Biological Research Centre for Agriculture and Forestry.

Mousset-Déclas, C., 1992: Le Trèfle Violet. In "Amélioration des espèces végétales cultivées, objectif et critères de sélection," ed. Gallais et Bannerot, INRA ed., pp.339-348.

Mousset-Déclas, C., 1995: Les trèfles ou le genre Trifolium. In "Ressources génétiques des plantes fourragères et à gazon. Prosperi, Guy, Balfourier Coord. Coéd. BRG-INRA, pp. 177-211.

Taylor, N.L., 1985: "Clover science and technology," Agronomy nr. 25 in the series American Society of Agronomy, Inc., Crop Science Society.

Taylor, N.L. and Quesenberry, K.H., 1996: Red Clover Science, Kluwer Academic Publishers, 228 pp.

10. <u>Technical Questionnaire</u>

TECH	NICAL C	UESTIONNAIRE		Page {x} of {y}	Reference Number:	
					Application date: (not to be filled in by the applicant)	
				CHNICAL QUESTIONN	AIRE n for plant breeders' rights	
1.	Subject	t of the Technical Questior	nnai	re		
	1.1	Botanical name	Tri	folium pratense L.		
	1.2	Common name	Re	ed Clover		
2.	Applica	nt				
	Name					
	Addres	s				
	Telepho	one No.				
	Fax No					
	E-mail	address				
	Breede applica	r (if different from nt)				
3.	Propos	ed denomination and bree	der	's reference		
	Proposed denomination (if available)					
	Breede	r's reference				

TECHN	NICAL Q	UESTIONNAIRE	Page {x} of {y}	Reference Number:
#4.	Informa	tion on the breeding scheme	and propagation of the var	iety
	4.1	Breeding scheme		
	Variety	resulting from:		
	4.1.1	Crossing		
	(a)	controlled cross		[]
		(please state parent varietie (()
		female parent		male parent
	(b)	partially known cross (please state known parent	variety(ies))	[]
		(please state known parent (varieties)) x	()
		female parent		male parent
	(c)	unknown cross		[]
	4.1.2	Mutation (please state parent variety)		[]
	4.1.3	Discovery and development (please state where and whe	en discovered and how de	[] veloped)
	4.1.4	Other (Please provide details)		[]

TECHNICAL C	UESTIONNAIRE	Page {x]	} of {y}	Reference Number:			
4.2	Method of propagating the	variety					
4.2.1	Seed-propagated varieties						
(a) (b)	Cross-pollination Other (please provide detai	ls)		[] []			
4.2.2	Vegetative propagation						
(a) (b) (c)	Cuttings <i>In vitro</i> propagation Other (state method)			[] [] []			
4.2.3	Other (Please provide details)			[]			
	ase of hybrid varieties the pro ould provide details of all the			hybrid should be provided on a separate sheet propagating the hybrid e.g.			
Single	Hybrid						
() x	()			
fem	ale parent		male pare	nt			
Three-\	Vay Hybrid						
() x	()			
fem	ale parent		male pare	nt J			
	\rightarrow						
	()	x ()			
	single hybrid used as female parent male parent						
and sho	ould identify in particular:						
(a) any	male sterile lines						
(b) mai (b) mai	ntenance system of male ster ntenance system of male ster	ile lines. ile lines.					

TECHI	NICAL QUESTIONNAIRE	age {x} of {y} Reference Number:					
5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).							
<u> </u>	Characteristics	Example Varieties	Note				
5.1 (1)	Plant: ploidy						
()	diploid	Renova	2[]				
	tetraploid	Titus	4[]				
5.2 (13)	Median leaflet: length						
(-)	short		3[]				
	medium	Erinome, Vitavin	5[]				
	long		7[]				
5.3 (14)	Median leaflet: width						
	narrow	Wiro	3[]				
	medium	Merviot	5[]				
	broad	Rotra	7[]				
5.4 (15)	Time of flowering						
	very early	Lipiero, Wiro	1[]				
	very early to early		2[]				
	early	Formica, Renova	3[]				
	early to medium		4[]				
	medium	Barfiola, Marino	5[]				
	medium to late		6[]				
	late	Lucrum, Markus	7[]				
	late to very late		8[]				
	very late	Bjorn, Kora	9[]				
5.5 (16)	Stem: length						
. ,	very short	Wiro	1[]				
	short	Renova	3[]				
	medium	Tempus	5[]				
	long	Markus	7[]				
	very long	Jogeva 205	9[]				

TECHNICAL QUESTION	NAIRE	Page {x} of {y}		Reference Nu	ımber:		
6. Similar varieties and differences from these varieties Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.							
Denomination(s) of Characteristic(variety(ies) similar to your candidate v candidate variety from the similar		variety differs	Describe the expression of the characteristic(s) for the similar variety(ies)		Describe the expression of the characteristic(s) for your candidate variety		
Example	Time of flowering		very early		early		
Comments:							

TECHNICAL QUESTIONNAIRE		Page {x} of {y}	Reference Number:					
#7. Additional information which may help in the examination of the variety								
#1.	Additional information which may help in the examination of the variety							
7.1	In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?							
	Yes []	No	[]					
	(If yes, please provide details)							
7.2	Are there any special conditions for growing the variety or conducting the examination?							
	Yes []	No	[]					
	(If yes, please provide details)							
7.3	Other information							

TECH	INICA	L QUESTIO	NNAIRE	Page {x} o	of {y}	Referer	ice Numbe	ər:		
8.	Authorization for release									
	(a)	Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?								
		Yes []	No	[]					
	(b)	Has such au	thorization been	obtained?						
		Yes []	No	[]					
	If the answer to (b) is yes, please attach a copy of the authorization.									
9. Inf	ormatic	on on plant ma	aterial to be exam	ined or subm	itted for exami	ination				
9.2 - chara	 9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc. 9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to 									
the b	(a)	-	je, if the plant mat ganisms (e.g. viru			een subje	Yes []	No []
	(b)	Chemic	al treatment (e.g.	growth retard	ant, pesticide))	Yes []	No []
	(c)	Tissue o	culture				Yes []	No []
	(d)	Other fa	ictors				Yes []	No []
	Please provide details for where you have indicated "yes".									
10.	l he	reby declare t	that, to the best of	f my knowled	ge, the informa	ation provi	ded in this	form is co	orrect:	
	Applicant's name									
Signature						Date	e			

[End of document]